

## **Task Force Phase II Work**

**Work Topic:** Fiscal Issues

**Purpose:** Clarifying fiscal responsibilities that relate to the new rule, including dual credit.

**Summary:** **Issue 1** - Montana has rules related to school funding that are based on student enrollment. Dual credit, distance, online, and technology delivered course funding needs to be clarified. (**20-9-311**. Effective July 1, 2007 Calculation of average number belonging (ANB) -- three-year averaging.)

**Issue 2** - The "running start" program was established under 20-9-706, MCA, to allow school districts to grant high school credit for students who complete acceptable coursework at postsecondary institutions as determined by the school district. When a student is participating in postsecondary coursework under a running start program for credit at a high school district, the student is enrolled in the high school district for that coursework. This is an instance of "dual credit". (**20-9-706**. Running start program -- authorizing class credits at postsecondary institution -- eligibility -- payment for credits.)

**Main Issue:** Clarification of the approved rules as these apply to K-12 education situations

### **Questions:**

- What are the circumstances that need to be clarified?
- What written advice and guidance are needed so districts have access to model examples?
- What are related issues? (e.g., ramifications of Running Start Legislation)
- How much ANB should a distance, online, and technology class be worth?
- What policies should districts have in place? (e.g., interlocal agreements)